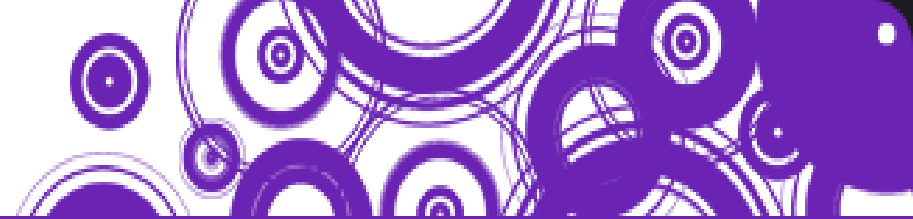


# New content on SmartScreen!

Level 5 Diploma in Leadership and Management for Health and Social Care and Children and Young People's services





Level 5 Diploma in Leadership and Management for Health and Social Care  
and Children and Young People's services

**There are 12 units live on SmartScreen:**

Unit 501: Use and develop systems that promote communication

Unit 502: Promote professional development (SHC52)

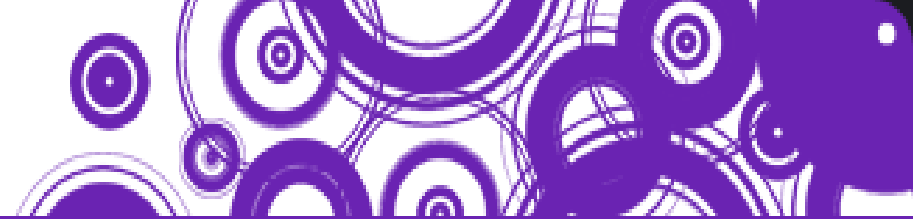
Unit 503: Champion equality, diversity and inclusion

Unit 504: Develop health and safety and risk management policies procedures and practices in health and social care or children and young people's settings

Unit 505: Working in partnership in health and social care or children and young people's settings

Unit 507: Lead practice that supports positive outcomes for child and young person development

Continued on next page...



## Level 5 Diploma in Leadership and Management for Health and Social Care and Children and Young People's services

### Units supported cont.

- Unit 508: Develop and implement policies and procedures to support the safeguarding of children and young people
- Unit 511: Develop professional supervision practice in health and social care or children and young people's settings
- Unit 513: Manage health and social care practice to ensure positive outcomes for individuals
- Unit 514: Safeguarding and protection of vulnerable adults
- Unit 517: Lead person centred practice
- Unit 518: Assess the individual in a health and social care setting



## Unit 511: Worksheet 1

Question 1 of 4

Point Value: 10

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Dedicated online support

Supervision is used to deal with issues relating to the following three areas:

Management

Is the staff member dealing with the stress, dilemmas and conflicts that care work can bring?

Development

Are there areas of the staff member's practice, skills or knowledge that needs development?

Personal

Is the member of staff performing in line with the requirements set out in their job description?

Score so far: 0 points out of 0

SUBMIT

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Dedicated online support

## Unit 502: Promote professional development

# Mentoring and coaching

















The content for this qualification is filled with useful sample schemes of work, handouts, worksheets, PowerPoints and activities...

# Unit support materials

## Support for the units includes:

- scheme of work
- sample lesson plans
- worksheets
- handouts
- activities
- presentations.

## Example: Handouts page

Handouts	Format	Description	Learning outcome 1	Learning outcome 2	Learning outcome 3	Learning outcome 4	Learning outcome 5	Learning outcome 6
Handout 1: Common Assessment Framework (Word / PDF)	 	Looks at the Common Assessment Framework		2.1	3.1, 3.3			
Handout 2: Classical and operant conditioning (Word / PDF)	 	This handout provides a basic introduction to the theory.	1.1, 1.2					
Handout 3: Cognitive learning (Word / PDF)	 	Basic introduction to cognitive learning.	1.1, 1.2					
Handout 4: Evidence-based practice FAQ (Word / PDF)	 	Looks at what is meant by evidence-based practice.					Underpins all.	Underpins all.
Handout 5: Humanist approach (Word / PDF)	 	An introduction to the humanist approach.	1.1, 1.2					
Handout 6: Promoting positive behaviour (Word / PDF)	 	Looks at the important aspects of a positive behaviour programme.						6.1, 6.2
Handout 7: Psychoanalytical approach (Word / PDF)	 	Basic introduction to this theory.	1.1, 1.2					6.1, 6.2
Handout 8: Social learning theory (Word / PDF)	 	Looks at studies on how children learn behaviour.	1.1, 1.2					

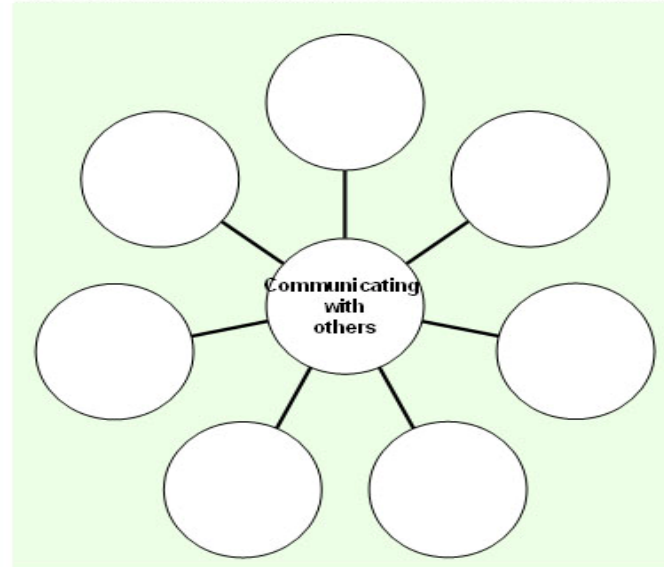
## Example: Worksheet

Unit 501: Use and develop systems that promote communication

Worksheet 1: Communicating with groups and individuals

Learning outcome 1, Assessment criteria 1.1, 1.2, 1.3, 1.4, 1.5

1. Identify the range of people and groups you communicate with in your work role.

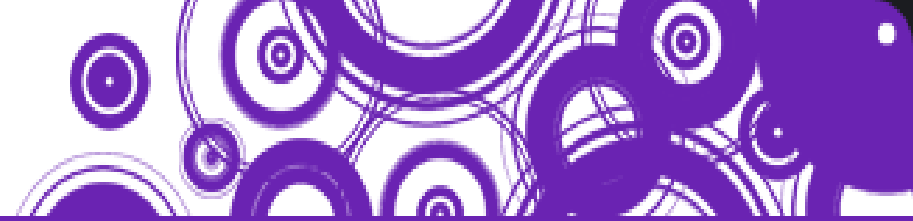


2. Describe the needs of the people and groups you communicate with.

3. Review how effectively these needs are met. For each group/person you communicate with, give examples of:

## Additional support for the overall qualification

- Recommended book and website lists
- Glossary
- FAQs
- Tutor forum with an Ask the Expert facility



**For more information please email:**

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